



SC Annual School Report Card Summary

Chapman High School
SPARTANBURG 1
Grades: 9-12 Enrollment: 907
Principal: Ty Dawkins
Superintendent: Ronald W. Garner, Ed. D.
Board Chair: Harry McMillan

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	A	N/A	
2013	Excellent	Excellent	GOLD	N/A	B	N/A	
2012	Excellent	Excellent	GOLD	N/A	A	N/A	
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*							
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK	
28		12		2	1	4	

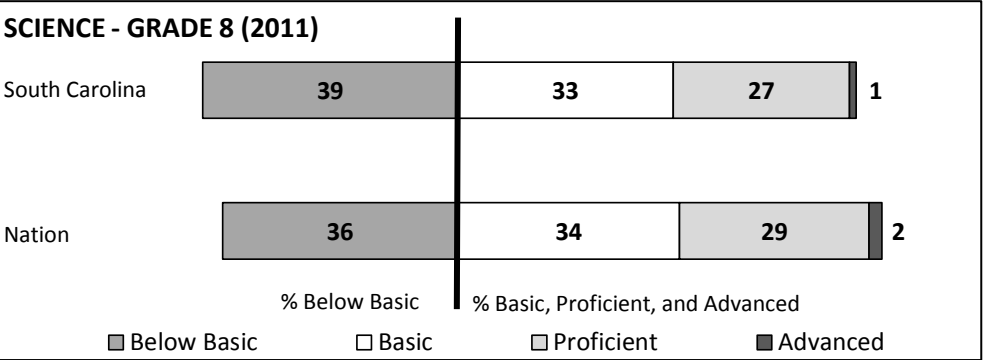
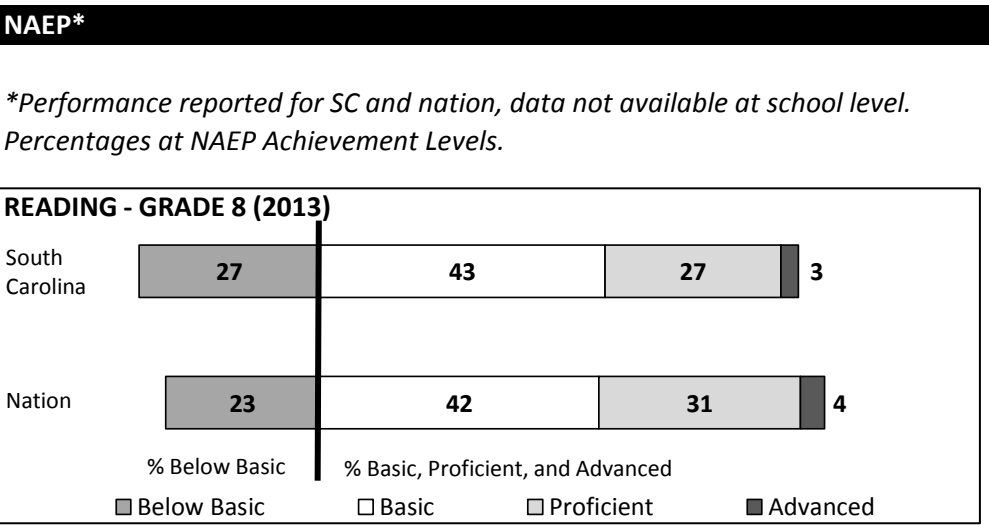
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	91.9%	85.3%	81.5%	75.6%
Passed 1 subtest (%)	3.6%	10.5%	12.0%	16.1%
Passed no subtests (%)	4.5%	4.3%	6.5%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	92.9%	90.7%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	243	250
Number of diplomas	207	191
Rate (%)	85.2%	75.1%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	82.1%
English 1	85.9%	72.7%
Biology 1/Applied Biology 2	92.1%	78.2%
US History and the Constitution	72.3%	62.2%
All Tests	86.6%	72.5%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Chapman High School
SPARTANBURG 1
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 907)				
Retention Rate	1.7%	Up from 0.4%	2.9%	3.0%
Attendance Rate	96.0%	Up from 93.6%	96.3%	96.2%
Served by gifted and talented program	22.4%	Up from 14.3%	19.6%	17.7%
With disabilities	11.5%	Up from 10.7%	11.5%	11.5%
Older than usual for grade	3.8%	Up from 3.6%	7.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.1%	1.1%
Enrolled in AP/IB programs	13.9%	Down from 14.5%	16.8%	15.4%
Successful on AP/IB exams	44.6%	Down from 55.0%	54.2%	52.8%
Eligible for LIFE Scholarship	72.7%	Up from 65.9%	32.3%	30.6%
Career/technology students in co-curricular organizations	100.0%	Up from 9.9%	3.5%	5.3%
Enrollment in career/technology courses	1	Down from 262	429	423
Career/technology students attaining technical skills	N/A	N/A	83.4%	84.5%
Annual dropout rate	2.3%	Down from 2.6%	2.7%	2.1%
Teachers (n = 56)				
Teachers with advanced degrees	66.1%	Up from 60.7%	67.2%	64.3%
Continuing contract teachers	85.7%	No change	82.1%	77.3%
Teachers returning from previous year	90.0%	Up from 87.5%	88.0%	85.5%
Teacher attendance rate	96.3%	Up from 96.1%	95.5%	95.5%
Average teacher salary*	\$50,072	Up 4.3%	\$49,373	\$48,414
Classes not taught by highly qualified teachers	0.0%	Down from 2.7%	1.5%	3.0%
Professional development days/teacher	12.1 days	Up from 3.0 days	10.6 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 23.3 to 1	27.8 to 1	26.0 to 1
Prime instructional time	91.2%	Up from 87.8%	90.5%	90.3%
Dollars spent per pupil**	\$7,662	Down 3.4%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	63.5%	Up from 63.0%	57.0%	56.9%
Percent of expenditures for instruction**	64.5%	Up from 64.0%	58.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.2%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	92.1	Up from 87.5	85.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	163	7
Percent satisfied with learning environment	98.2%	92.1%	I/S
Percent satisfied with social and physical environment	100.0%	96.3%	I/S
Percent satisfied with school-home relations	90.8%	92.7%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

The students, faculty, and staff of Chapman High School continue to reap great successes of hard work. Our school theme was “Whatever It Takes” and we are proud of our students as they continue to achieve accomplishments with excitement and pride.

During the 2013-2014 school year, the faculty and administration continued to focus on literacy, peer coaching, benchmarking and transition. We fully implemented our (P.E.D) Personal Electronic Device policy to enhance student achievement and teacher instruction. The Guidance Department continued its focus on academic advisement by developing Individual Graduation Plans to assist students with researching and organizing future college and career opportunities. Guidance concentrated on meeting individually with every student and hosting informational meetings for parents and students.

Chapman High School continues to excel in the classroom. Through a concentrated effort to raise awareness and expectations for all areas of assessment and the development of benchmarks, students and teachers worked hard in preparation for these tests. Our HSAP and EOC scores continue to rank as some of the best in the state. The Class of 2014 earned approximately \$3.6 million in scholarships to help further their education.

The Academic Arts Program and Athletic Programs at CHS continued its trend upward with increases in participation and success. This year the marching band won the upper state championship and finished third at the state championship. Our Drama department finished first in Readers Theater this year. This year our Chorus and Orchestra received superior ratings. Our school won three region titles and many of our athletic programs advanced in to the playoffs. Most notable is the fact that approximately sixty percent of our student body participated in extra-curricular activities.

The AFJROTC won the Distinguished Unit Award and continued its participation in community service oriented projects.

The 2013-2014 school year was unique in many ways. Our strong tradition of excellence remains in tact. Moving forward in pursuit of even higher expectations is a top priority and we are confident in the future of the students that attend Chapman High School.

Ty Dawkins, Principal Scott Grigg, SIC Chairman

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